

## UNION TERRACE ELEMENTARY SCHOOL – BEHAVIOR PLAN TEACHER SURVEY RESULTS 2010

	Classroom Teacher 2009	Classroom Teacher 2010	Support Teacher 2009	Support Teacher 2010
<b>UT has an effective school-wide discipline program.</b>	Strongly Agree/Agree – 0% Not Sure – 6% Disagree/Strongly Disagree – 94%	Strongly Agree/Agree – 81% Not Sure – 15% Disagree/Strongly Disagree – 4%	Strongly Agree/Agree – 0% Not Sure – 33% Disagree/Strongly Disagree – 67%	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
<b>Disruptive students are a major problem at this school.</b>	Strongly Agree/Agree – 85% Not Sure – 9% Disagree/Strongly Disagree – 6%	Strongly Agree/Agree – 46% Not Sure – 19% Disagree/Strongly Disagree – 19%	Strongly Agree/Agree – 93% Not Sure – 7% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 60% Not Sure – 20% Disagree/Strongly Disagree – 20%
<b>WHEN do a MAJORITY of behavior problems occur?</b>	Before School – 10% Instructional Time – 18% Transitions – 26% Lunch/Recess – 39% After School – 8%	Before School – 16% Instructional Time – 9% Transitions – 27% Lunch/Recess – 39% After School – 7%	Before School – 5% Instructional Time – 24% Transitions – 43% Lunch/Recess – 24% After School – 5%	Before School – 18% Instructional Time – 24% Transitions – 35% Lunch/Recess – 24% After School – 0%
<b>WHERE do a MAJORITY of behavior problems occur?</b>	Classrooms – 31% Hallways – 24% Playground – 12% Cafeteria – 37%	Classrooms – 25% Hallways – 9% Playground – 25% Cafeteria – 36% Bathrooms/Downtime – 2%/2%	Classrooms – 33% Hallways – 38% Playground – 5% Cafeteria – 24%	Classrooms – 33% Hallways – 20% Playground – 20% Cafeteria – 27%
<b>Administration handles office discipline referrals in a fair/consistent manner.</b>	Strongly Agree/Agree – 14% Not Sure – 26% Disagree/Strongly Disagree – 60%	Strongly Agree/Agree – 85% Not Sure – 11% Disagree/Strongly Disagree – 4%	Strongly Agree/Agree – 7% Not Sure – 67% Disagree/Strongly Disagree – 26%	Strongly Agree/Agree – 70% Not Sure – 20% Disagree/Strongly Disagree – 10%
<b>The classroom teacher sets the tone/climate for each classroom.</b>	Strongly Agree/Agree – 97% Not Sure – 3% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 92% Not Sure – 2% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 100% Not Sure – 0% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 100% Not Sure – 0% Disagree/Strongly Disagree – 0%
<b>I feel adequately trained to deal with the behaviors I encounter.</b>	Strongly Agree/Agree – 64% Not Sure – 11% Disagree/Strongly Disagree – 25%	Strongly Agree/Agree – 84% Not Sure – 16% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 67% Not Sure – 20% Disagree/Strongly Disagree – 13%	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
<b>Union Terrace has an effective procedure in place to address students who demonstrate significant behavior problems.</b>	Strongly Agree/Agree – 13% Not Sure – 27% Disagree/Strongly Disagree – 60%	Strongly Agree/Agree – 67% Not Sure – 35% Disagree/Strongly Disagree – 8%	Strongly Agree/Agree – 9% Not Sure – 11% Disagree/Strongly Disagree – 80%	Strongly Agree/Agree – 80% Not Sure – 10% Disagree/Strongly Disagree – 10%

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I have implemented DWS system in my room or setting:	X	Consistently – 73% Sometimes – 27% Not At All – 0%	X	Consistently – 70% Sometimes – 30% Not At All – 0%
I found the DWS system to be helpful in improving my classroom management.	X	Strongly Agree/Agree – 81% Not Sure – 15% Disagree/Strongly Disagree – 4%	X	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
Comparing the referrals written this year to last year, I had:	X	Less Than Last Year – 50% About the Same as Last Year – 23% More Than Last Year – 23% Don't Know – 4%	X	Less Than Last Year – 30% About the Same as Last Year – 40% More Than Last Year – 10% Don't Know – 20%
After implementing the DWS system in my classroom this year, the number of serious behavior problems in my classroom were:	X	Less Than Last Year – 58% About the Same as Last Year – 19% More Than Last Year – 12% Don't Know – 12%	X	Less Than Last Year – 40% About the Same as Last Year – 30% More Than Last Year – 0% Don't Know – 30%
I would describe the overall climate of my school as:	Very Positive – 0% Mostly Positive – 53% Somewhat Positive – 44% Not Positive – 3%	Very Positive – 46% Mostly Positive – 54% Somewhat Positive – 0% Not Positive – 0%	Very Positive – 14% Mostly Positive – 57% Somewhat Positive – 29% Not Positive – 0%	Very Positive – 20% Mostly Positive – 70% Somewhat Positive – 10% Not Positive – 0%
<p>Areas of Concern: chronic offenders, consistency across all settings, cafeteria, not followed by all, primary behavior problems, not all specialists using system, paperwork is demanding, need to get parents on board with consequences</p> <p>Comment: Schoolwide approach makes for more cohesive climate</p>				

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