

UNION TERRACE ELEMENTARY SCHOOL – BEHAVIOR PLAN TEACHER SURVEY RESULTS 2010

	Classroom Teacher 2009	Classroom Teacher 2010	Support Teacher 2009	Support Teacher 2010
UT has an effective school-wide discipline program.	Strongly Agree/Agree – 0% Not Sure – 6% Disagree/Strongly Disagree – 94%	Strongly Agree/Agree – 81% Not Sure – 15% Disagree/Strongly Disagree – 4%	Strongly Agree/Agree – 0% Not Sure – 33% Disagree/Strongly Disagree – 67%	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
Disruptive students are a major problem at this school.	Strongly Agree/Agree – 85% Not Sure – 9% Disagree/Strongly Disagree – 6%	Strongly Agree/Agree – 46% Not Sure – 19% Disagree/Strongly Disagree – 19%	Strongly Agree/Agree – 93% Not Sure – 7% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 60% Not Sure – 20% Disagree/Strongly Disagree – 20%
WHEN do a MAJORITY of behavior problems occur?	Before School – 10% Instructional Time – 18% Transitions – 26% Lunch/Recess – 39% After School – 8%	Before School – 16% Instructional Time – 9% Transitions – 27% Lunch/Recess – 39% After School – 7%	Before School – 5% Instructional Time – 24% Transitions – 43% Lunch/Recess – 24% After School – 5%	Before School – 18% Instructional Time – 24% Transitions – 35% Lunch/Recess – 24% After School – 0%
WHERE do a MAJORITY of behavior problems occur?	Classrooms – 31% Hallways – 24% Playground – 12% Cafeteria – 37%	Classrooms – 25% Hallways – 9% Playground – 25% Cafeteria – 36% Bathrooms/Downtime – 2%/2%	Classrooms – 33% Hallways – 38% Playground – 5% Cafeteria – 24%	Classrooms – 33% Hallways – 20% Playground – 20% Cafeteria – 27%
Administration handles office discipline referrals in a fair/consistent manner.	Strongly Agree/Agree – 14% Not Sure – 26% Disagree/Strongly Disagree – 60%	Strongly Agree/Agree – 85% Not Sure – 11% Disagree/Strongly Disagree – 4%	Strongly Agree/Agree – 7% Not Sure – 67% Disagree/Strongly Disagree – 26%	Strongly Agree/Agree – 70% Not Sure – 20% Disagree/Strongly Disagree – 10%
The classroom teacher sets the tone/climate for each classroom.	Strongly Agree/Agree – 97% Not Sure – 3% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 92% Not Sure – 2% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 100% Not Sure – 0% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 100% Not Sure – 0% Disagree/Strongly Disagree – 0%
I feel adequately trained to deal with the behaviors I encounter.	Strongly Agree/Agree – 64% Not Sure – 11% Disagree/Strongly Disagree – 25%	Strongly Agree/Agree – 84% Not Sure – 16% Disagree/Strongly Disagree – 0%	Strongly Agree/Agree – 67% Not Sure – 20% Disagree/Strongly Disagree – 13%	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
Union Terrace has an effective procedure in place to address students who demonstrate significant behavior problems.	Strongly Agree/Agree – 13% Not Sure – 27% Disagree/Strongly Disagree – 60%	Strongly Agree/Agree – 67% Not Sure – 35% Disagree/Strongly Disagree – 8%	Strongly Agree/Agree – 9% Not Sure – 11% Disagree/Strongly Disagree – 80%	Strongly Agree/Agree – 80% Not Sure – 10% Disagree/Strongly Disagree – 10%

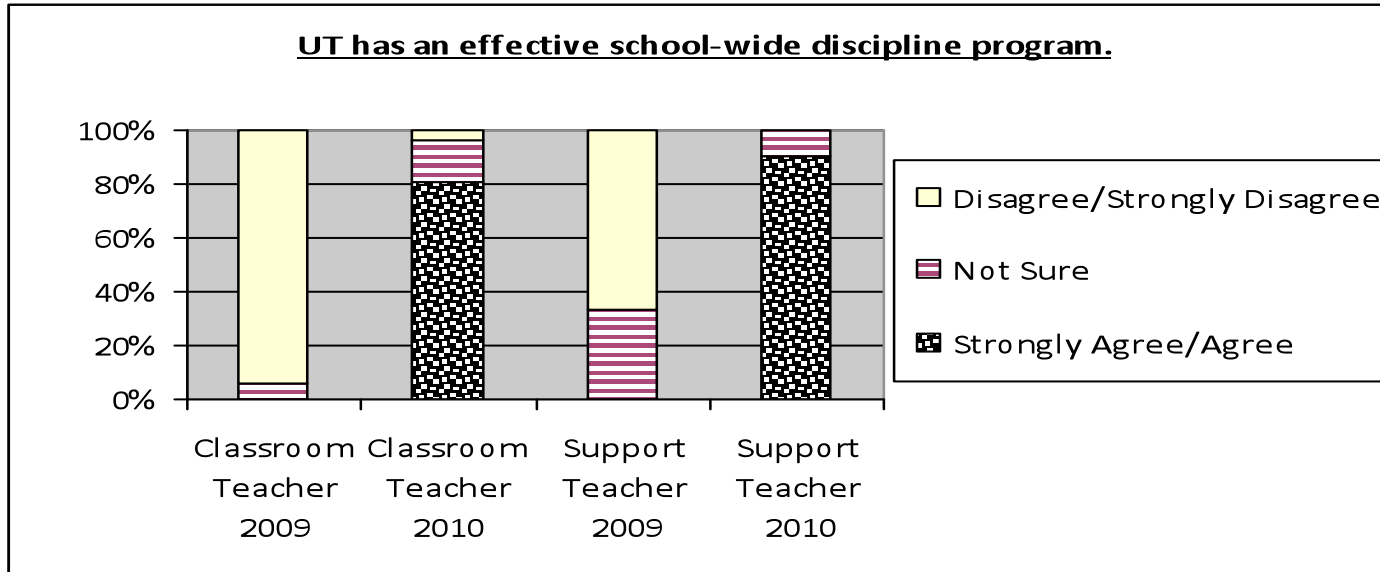
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I have implemented DWS system in my room or setting:	X	Consistently – 73% Sometimes – 27% Not At All – 0%	X	Consistently – 70% Sometimes – 30% Not At All – 0%
I found the DWS system to be helpful in improving my classroom management.	X	Strongly Agree/Agree – 81% Not Sure – 15% Disagree/Strongly Disagree – 4%	X	Strongly Agree/Agree – 90% Not Sure – 10% Disagree/Strongly Disagree – 0%
Comparing the referrals written this year to last year, I had:	X	Less Than Last Year – 50% About the Same as Last Year – 23% More Than Last Year – 23% Don't Know – 4%	X	Less Than Last Year – 30% About the Same as Last Year – 40% More Than Last Year – 10% Don't Know – 20%
After implementing the DWS system in my classroom this year, the number of serious behavior problems in my classroom were:	X	Less Than Last Year – 58% About the Same as Last Year – 19% More Than Last Year – 12% Don't Know – 12%	X	Less Than Last Year – 40% About the Same as Last Year – 30% More Than Last Year – 0% Don't Know – 30%
I would describe the overall climate of my school as:	Very Positive – 0% Mostly Positive – 53% Somewhat Positive – 44% Not Positive – 3%	Very Positive – 46% Mostly Positive – 54% Somewhat Positive – 0% Not Positive – 0%	Very Positive – 14% Mostly Positive – 57% Somewhat Positive – 29% Not Positive – 0%	Very Positive – 20% Mostly Positive – 70% Somewhat Positive – 10% Not Positive – 0%

Areas of Concern: chronic offenders, consistency across all settings, cafeteria, not followed by all, primary behavior problems, not all specialists using system, paperwork is demanding, need to get parents on board with consequences

Comment: Schoolwide approach makes for more cohesive climate

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